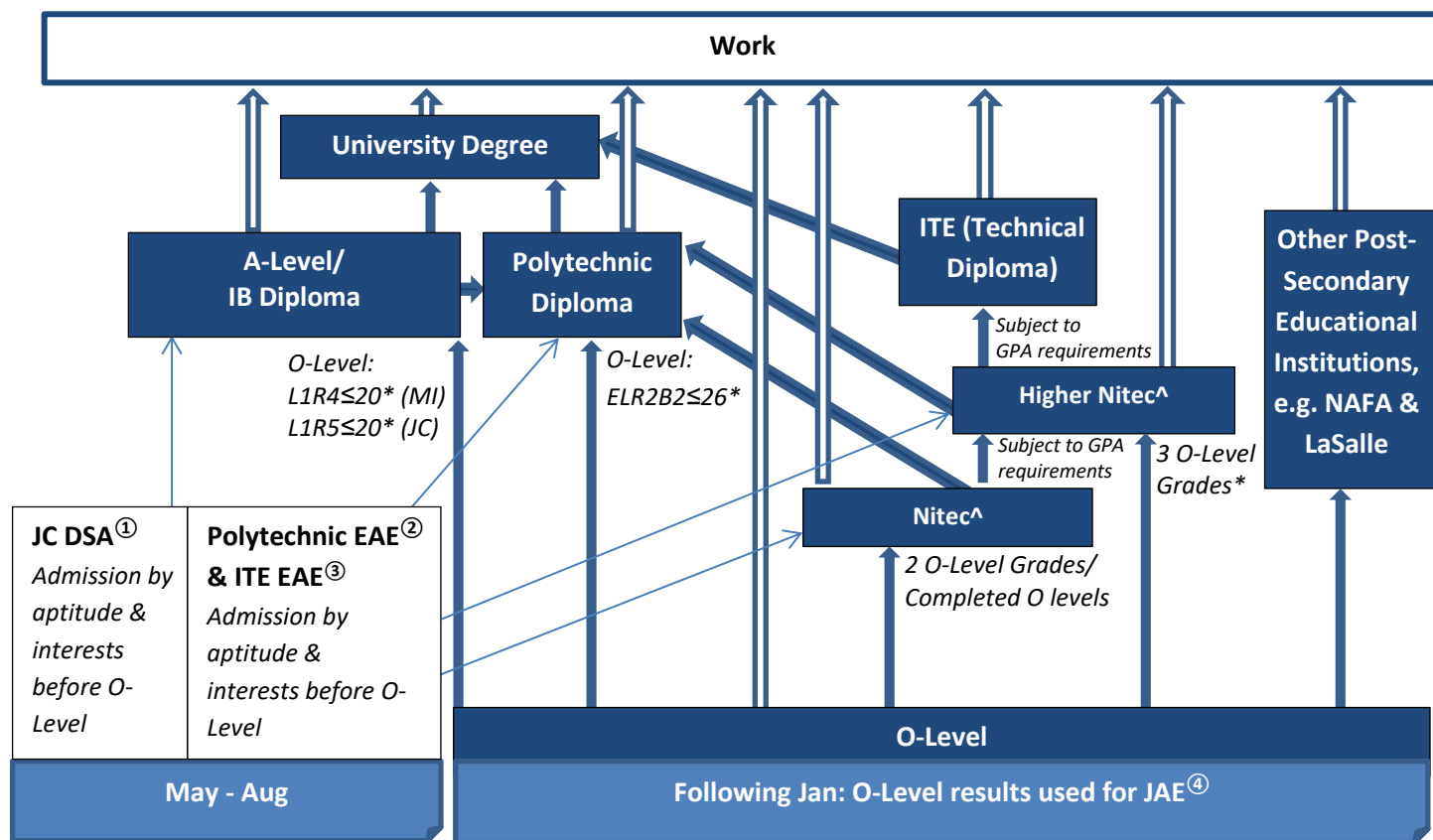


# Options after the O-Level



\* With subject specific requirements

<sup>^</sup> ITE Traineeship Programme is offered in some Nitec or Higher Nitec courses

① <https://www.moe.gov.sg/admissions/direct-admissions/dsa-jc>

② <https://eae.polytechnic.edu.sg/eaeStudIns/menu.jsp>

③ <https://www.ite.edu.sg/wps/portal/eae>

④ <https://beta.moe.gov.sg/uploads/2021-JAE-Information-Booklet.pdf>

## About DSA & EAE

⇒ Direct School Admission (DSA) allows JCs to admit some of their students using school-based criteria that recognise a wider range of student achievements and talents. Students are required to submit records of participation in CCA, CIP and/ or other out-of-curriculum pursuits to indicate their strengths/ talents during the DSA process which starts in June. Students can obtain more information on the DSA process from the websites of the JC. Refer to <https://www.moe.gov.sg/admissions/direct-admissions/dsa-jc> for details.

⇒ Polytechnic EAE is an aptitude-based admissions exercise that allows students to apply for and receive conditional offers for admission to polytechnics prior to receiving their final grades. It allows the polytechnics greater flexibility to select and admit students based on their aptitudes and interests, apart from academic grades. Poly EAE is open to graduating O-Level students and final-year Nitec and Higher Nitec students from the ITE. Polytechnics can admit up to 15.0% of their total polytechnic intake via Poly EAE. Refer to <https://eae.polytechnic.edu.sg/eaeStudIns/menu.jsp> for details.

- ⇒ ITE EAE is an aptitude-based admissions exercise that allows students to apply and receive conditional offers for admission to ITE based on their aptitude and interest prior to receiving their final *Nitec*, GCE N- or O-Level examination results. It allows ITE greater flexibility in selecting students on a broader measure of criteria other than academic grades. ITE can admit up to 15% of their annual intake through ITE EAE. There is a 50% course-level cap on students entering ITE through EAE for around a third of all ITE full-time courses, where interests, aptitude and strengths in the field are particularly important, e.g. Nursing, community care and courses related to information technology and design and media. There is a course-level cap of 30% for all other courses. This is to ensure that students admitted through their academic grades will continue to have access to ITE full-time courses.
- Refer to <https://www.moe.gov.sg/admissions/direct-admissions/ite-eae/overview> for more details.

**Note:**

- Students successfully admitted to a school through the DSA-JC Exercise will not be allowed to participate in the JAE or transfer to another school after the release of the GCE 'O' Level examination results.
- Students can participate in the DSA-JC Exercise and Early Admissions Exercise (EAE) concurrently. However, they may accept only one offer, i.e. either a DSA-JC or EAE offer. Students found to have accepted both DSA-JC and EAE offers concurrently will be disqualified from these exercises, unless they cancel either of their offers before the end of the Acceptance Stage.
- Students who wish to cancel their acceptance of their conditional offer are to do so by Oct in order to participate in the JAE.

**What you need to do if you are keen on DSA or EAE...**

**Start planning**, if you have not done so, to prepare for the application.

Apart from **working hard in your studies**, **participate actively in your CCAs** and **manage your time well**.

Secure opportunities to **learn beyond the school** that reflect your desire to learn.

**Build your portfolio by**

- Taking on leadership positions
- Embarking on community service projects, entrepreneurship, etc
- Building on your sports, artistic or creative areas
- Being involved in work attachments, peer tutoring, overseas learning trips etc

### About JAE

The Joint Admissions Exercise (JAE) is conducted after the release of the O-Level results for application for admission to courses offered by:

Institutions	Certifications
Junior Colleges (JC)	A-Level (2-year)
Millennia Institute (MI)	A-Level (3-year)
ACS(I) & SJI	International Baccalaureate Diploma Programme (IBDP)
Polytechnics	Diploma
Institute of Technical Education (ITE)	Nitec, Higher Nitec or Technical Diploma

Admission to schools/ courses is based on minimum entry requirements and cut-off points set by demand of applicants and the places available. Bonus Points are given to students in the computation of their net aggregate scores, summarised in the table below.

Type of Bonus Points	Number of Bonus Points Available	Maximum Bonus Points Allowable	
For students seeking admission to JC/ Poly/ ITE and with the following CCA grades: Grades of A1 – A2 Grades of B3 – C6	2 points 1 point	Limited to a maximum of 4 Bonus points only for these 4 sections	Limited to a maximum of 6 Bonus points only
For students seeking admission to JC/ MI courses and with grades of A1 to C6 in both their first languages (i.e. English and a Higher Mother Tongue). This is provided that these choices come before any Poly/ ITE choices	2 points		
For students seeking admission to JC/ MI courses and with grades of A1 to C6 in Malay/ Chinese (Special Programme) (MSP/CSP) or Bahasa Indonesia (BI) as their third language. This is provided that these choices come before any Poly/ ITE choices	2 points		
For students from feeder schools if they choose their affiliated JC course(s) as their 1 <sup>st</sup> choice, or 1 <sup>st</sup> and 2 <sup>nd</sup> choice.	2 points		
For students who have applied for the CLEP or MLEP and have been selected for the programme.	2 points	2 Bonus Points	

Bonus points are used to determine the net aggregate scores of students during posting. They are not taken into consideration in determining the eligibility of applicants for specific courses under the JAE.

## About Pre-University Education

Pre-University Education equips students with the skills and knowledge required for universities or institutes of higher learning, with a focus on imparting a conceptual understanding. Admission to JC for an A-Level course or IBDP is based on admission merit as well as open competition among all eligible applicants. For details on previous year's Cut-Off-Points to JCs/MI, refer to <https://beta.moe.gov.sg/uploads/2021-JAE-Information-Booklet.pdf>.

### 'A' Levels in a Nutshell

Students select content subjects from three levels of study.

H1	H2	H3
Half of H2 in terms of curriculum time	Equivalent to 'A' Level subjects prior to 2006.	Subjects with opportunity for in-depth study (e.g. advanced content, research paper, university module).

Norm combination of subjects includes:

- Three H2 level content subjects } (one of which must be contrasting)
- H1 level content subject
- H1 General Paper
- H1 Project Work
- H1 Mother Tongue Language (MTL)<sup>#</sup>

<sup>#</sup> Students who have scored D7 or better in Higher Mother Tongue Language at the O-Level are exempted from H1 MTL. As MTL is an integral part of the A-Level curriculum, H1 MTL cannot be replaced with another subject. Students may offer H1 Non-Tamil Indian Language (Bengali, Gujarati, Hindi, Punjabi or Urdu) or H1 Foreign Language (French, German and Japanese) in lieu of MTL.

Students who demonstrate ability and passion for a particular subject and have the time to manage their workload beyond the norm combinations of subjects may offer (a) an additional H2 subject in place of the H1 subject (b) an additional of H1 or H2 subject, or (c) up to two H3 subjects.

Refer to the website of the respective JCs/ MI for more details on the subject combinations offered and the pre-requisites, where applicable, to offer each subject.

### IBDP in a Nutshell

There are currently two schools offering IBDP in the JAE Exercise: Anglo Chinese School (Independent) and St. Joseph's Institution. An IBDP student must take six subjects, three at higher level and three at standard, which must include mathematics, a science, English, and at least one foreign language. IBDP practises continuous assessment and requires students to cope confidently with Arts subjects as well as Mathematics and Science. Made up of the three required components, the IBDP core aims to broaden students' educational experience and challenge them to apply their knowledge and skills. The three core elements are:

- Theory of knowledge, in which students reflect on the nature of knowledge and on how we know what we claim to know.
- The extended essay, which is an independent, self-directed piece of research, finishing with a 4,000-word paper.
- Creativity, Activity, Service (CAS) in which students complete a project related to those three concepts.

Refer to <http://www.ibo.org/programmes/diploma-programme> and the websites of ACS(I) and SJI for details.

### About the Polytechnics

Polytechnics offer a variety of courses in different fields which lead students to fulfilling careers, as well as preparing them for further studies. One of the features of polytechnic education is the strong emphasis on practice-based learning. Work attachments with industry partners are part of the curriculum and can vary in duration from six weeks to six months or longer for selected courses. Polytechnics focus on preparing students to be workforce ready upon graduating with a Diploma in specific area of study.

Students can apply for polytechnic for admission to full-time courses offered by the five polytechnics.

- Nanyang Polytechnic (NYP)
- Ngee Ann Polytechnic (NP)
- Republic Polytechnic (RP)
- Singapore Polytechnic (SP)
- Temasek Polytechnic (TP)

ELR2B2 is used for admissions into the polytechnics.

- ☐ English Language
- ☐ 2 RELEVANT subjects for the course applied for
- ☐ 2 other best subjects

For details on previous year's Cut-Off-Points to Polytechnic courses, refer to the following links.

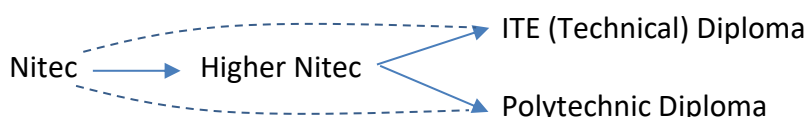
<https://beta.moe.gov.sg/uploads/2021-JAE-Information-Booklet.pdf>

<https://beta.moe.gov.sg/coursefinder/>

### About the ITEs

Institute of Technical Education (ITE) equips students with technical knowledge and skills relevant to industries. There are 3 mega-campuses with different niche areas, offering more than 90 full-time courses designed to meet industry needs. Nitec stands for 'National Institute of Technical Education Certificate'. Different Nitec courses allow progression to different Higher Nitec and Polytechnic Diploma courses. About 20% of students progress from ITE to polytechnics, and there is a possibility to progress from Higher Nitec directly to Year 2 studies in polytechnic. Refer to [www.ite.edu.sg](http://www.ite.edu.sg) for more details.

### Progression from Nitec to Higher Nitec and Diploma Courses



Upon completion of Nitec course and meeting the GPA requirement of 2-3, students may progress to 1 to 2-year Higher Nitec course. Upon completion of Higher Nitec course and meeting the GPA requirement of 2.5-3.5, students may progress to 2 to 3-year Diploma courses in ITE or Polytechnic under the Joint Polytechnic Admissions Exercise (JPAE) exercise. NITEC holders with strong GPAs may progress directly to Polytechnic courses. Students are strongly encouraged to refer to [www.ite.edu.sg](http://www.ite.edu.sg) for mapped and unmapped ITE Higher Nitec Courses.

Under the ITE Traineeship Programme, students are offered real-life work experience and a traineeship certification. This programme, which runs between one and two years, bridges theory and practice by allowing students to work full-time and attend classes. At the end of the programme, the student earns a Nitec Traineeship/ Higher Nitec Traineeship. For details relevant to the programme, refer to <https://www.ite.edu.sg/courses/traineeship-courses>.

Details on	Website
JPAE	<a href="https://jpae.polytechnic.edu.sg/App/StaticPage/FAQ2.html">https://jpae.polytechnic.edu.sg/App/StaticPage/FAQ2.html</a>
Polytechnic Course Entry Requirements for Higher Nitec (Non-DPP) Graduates	<a href="https://jpae.polytechnic.edu.sg/App/StaticPage/Higher%20Nitec.html">https://jpae.polytechnic.edu.sg/App/StaticPage/Higher%20Nitec.html</a>
Polytechnic Course Entry Requirements for Nitec Graduates	<a href="https://jpae.polytechnic.edu.sg/App/StaticPage/Nitec.html">https://jpae.polytechnic.edu.sg/App/StaticPage/Nitec.html</a>

### Other Post-Secondary Educational Institutions or Private Schools

MOE registers private schools, the courses they offer, the teachers conducting the registered courses. Registration by MOE does not in any way represent an endorsement or accreditation of the quality of the courses offered. Prospective students of private schools are advised to find out more about the private school, the quality of the courses and the background of the local organisation that facilitates the delivery of the courses before making a decision to enrol in the course of study. Refer to <http://www.cpe.gov.sg/> for details.

LASALLE College of the Arts (LASALLE) and Nanyang Academy of Fine Arts (NAFA) are two arts institutions in Singapore offering specialist creative arts education to develop students' artistic potential. The diploma courses offered by these institutions include visual arts and performing arts. Refer to [www.lasalle.edu.sg](http://www.lasalle.edu.sg) and [www.nafa.edu.sg](http://www.nafa.edu.sg) for details.

### About the Universities

Students are strongly encouraged to consider the subject prerequisites for the degree courses they are keen in when selecting their post-secondary courses or subjects. Local and overseas universities conduct their own admission exercises where eligible applicants are required to fulfil admission criteria and subject prerequisites for the courses.

Refer to <https://www.moe.gov.sg/education/pre-university/from-pre-university-to-university-education> and specific universities' websites for details.

### Exploring Education and Career Options

Students are encouraged to explore their education and career options using **MySkillsFuture Portal** (<https://www.myskillsfuture.sg/content/student/en/secondary.html>). They may also speak to their teachers and the School ECG Counsellor for advice.