



St. Margaret's School (Secondary)

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1 April 2025

Dear Parents/Guardians,

Looking back on the first quarter of the year, our school community has much to appreciate and celebrate. We are particularly grateful that our students had embraced new learning and had forged meaningful connections with their peers.

Our school's International Friendship Day commemoration on Friday, 28 March, highlighted the vital importance of global cooperation in today's complex world. In preparation for the event, students participated in an insightful activity where they identified countries they believed Singapore should foster strong ties with. This exercise culminated in a collaborative world map that illustrated the diverse ways our nation benefits from global partnerships such as trade agreements, scholarships, diplomatic visits and cultural exchanges. The week-long activities featured a rich tapestry of international music, demonstrating the role of the arts in bridging cultural divides. On the actual day of commemoration, our students and staff participated in a showcase of traditional dances from around the world and an inter-house quiz testing their general knowledge of the world. For meaningful friendships to be forged, we must begin with a spirit of curiosity and mutual respect. We encourage our students to step beyond their comfort zones and forge friendships which will lay the foundation for a more inclusive and empowered global community.

As our students continue to participate in the National School Games (NSG) and Singapore Youth Festival Arts Presentation (SYFAP), your encouragement and support remain invaluable. Together, we strive to inspire their creativity and nurture their passions. We aim to foster not just excellence in competitions, but a lasting passion for learning that will serve them well throughout their lives.

In Term 2, we understand that academic demands may intensify. Your role as parents and guardians becomes even more crucial during this period - offering a listening ear and steady support can make all the difference to your child's journey. By working in partnership, we can ensure our students maintain a healthy balance, nurturing both their emotional resilience and physical health as they navigate these challenging weeks ahead.

For All Levels

1. E-Waste Recycling Campaign

As part of the school's efforts in promoting sustainability, the CCE team has organised an e-waste recycling campaign from 21 April to 7 May. If you would like to participate in this initiative, please pass the e-waste items* to your daughter/ward on or before 21 April for her to drop them at the Digital Cove (D-01-04-1). The collection times will be from 10am to 12pm and from 2pm to 4pm. Alternatively, your daughter/ward can also drop the items at the study area at level one on Friday 28 April. A second run of the recycling campaign will occur from 14 to 24 October as well.

**e-waste items include the following: printers, power banks, computers, laptops, mobile phones & tablets, modems, routers, set-top boxes, small TVs & desktop monitors and batteries.*

2. Student Council Commendation Ceremony

The Student Council Commendation Ceremony recognises the contributions of our 2024/2025 batch of Student Councillors and formally welcomes the 2025/2026 batch of Student Councillors as they officially take on their leadership roles.

This year, the Student Council Commendation Ceremony will be held at St. Andrew's Cathedral on Wednesday, 30 April 2025.

For Graduating Students

1. CCA Sessions for Graduating Students

CCA sessions for Secondary 4 and 5 students will be suspended from Friday, 11 April except for some students who are still involved in competitions and performances (e.g. NSG, SYF AP, Student Council Commendation Ceremony and Speech Day).

The specific CCA suspension dates for these students will be advised by their respective CCA teachers-in-charge.

2. Education and Career Guidance: Preparing Students for EAE and DSA-JC

(a) Early Admissions Exercise (EAE)

The EAE is an aptitude-based admissions exercise that allows Secondary 4 and 5 students to apply for and receive conditional offers to the Institute of Technical Education (ITE) or polytechnics prior to receiving their final grades at the N or O-Level examinations.

Details of EAE can be found in the following websites.

- <https://www.moe.gov.sg/post-secondary/admissions/poly-eae>
- <https://www.moe.gov.sg/post-secondary/admissions/ite-eae>

(b) Direct School Admission for Junior Colleges (DSA-JC)

DSA-JC allows O-Level students to apply to a DSA school before taking the GCE O-Level examinations. Students can apply based on their talent in sports, CCAs and specific academic areas. They can apply directly to individual schools by checking out their websites for details on the application period, procedures, and selection criteria.

Details of the DSA-JC can be found in the following website.

- <https://www.moe.gov.sg/post-secondary/admissions/dsa>

(c) Preparatory Sessions

Preparatory sessions are organised by the school to prepare students who are keen on applying for the EAE or DSA-JC. In April, students will receive email instructions on how to sign up for the training sessions, aimed at supporting their preparation for the EAE or DSA-JC application. Please encourage your child/ ward to sign up for the training should they be keen. Details of the training sessions can be found in **Annex A**.

For Secondary 3, 4 and 5 Students

Upper Secondary Mother Tongue Languages Oral Examination

As part of the overall assessment in Mother Tongue languages, the students will be sitting for their internal Oral Examination. The results of this examination will form a component of the End-of-Year Examination for the Secondary 3 students and the Preliminary Examination for the Secondary 4 and 5 students.

The schedule for the Oral Examination is shown in **Annex B**. Further details will be provided to the students by the Mother Tongue teachers.

For Secondary 3 Students

Work Attachment/Job Shadowing (WAJS) Programme

The Work Attachment/Job Shadowing (WAJS) Programme provides an avenue for our students to understand the work environment and cultivate good work habits. This year, WAJS opportunities will be made available to our Secondary 3 students between Monday, 3 November and Friday, 21 November for a duration of between 5 and 10 days. Students are able to sign up for the programme in July and shortlisting will take place in August.

Parents/guardians who are keen and able to support us in this programme by offering your work area to host the learning of the students, do indicate your availability/interest via the online form <http://go.gov.sg/wajs2025> or via the QR code. We hope to hear from you by Friday, 25 April should you be interested. The CCE/ECG team will touch base with you on the necessary follow-up to work out placement opportunities in May 2025.



<http://go.gov.sg/wajs2025>

For clarification, please contact Mrs Jean Tan (Subject Head/CCE - ECG & Partnership) at tan_lay_ching@moe.edu.sg.

For Secondary 2, 4 and 5 Students

National Physical Fitness Award (NAPFA) Test

The NAPFA test is a compulsory MOE test conducted by the PE Department to evaluate the overall physical fitness for students who are in Secondary 2, 4 and 5.

The NAPFA test comprises 6 stations:

- Sit-Up
- Standing Broad Jump
- Sit and Reach
- Inclined Pull-up
- Shuttle Run (4 x 10m)
- 2.4 km Run/Walk

All stations will be tested on one day except for the 2.4 km Run/Walk test which will be conducted during your child/ward's PE lesson(s) in Term 2.

The NAPFA test dates are found in **Annex C**.

Yours faithfully,

Ms Linda Lim
Principal

Annex A

EAE/DSA-JC Preparatory Sessions by the School

Title of Training Session	Students Involved	Date/Time of Training Session
ITE EAE – Mentorship by Teachers & ECG Counsellor	4NA & 4NT	April to May (In-person)
Student-Learning Space “Preparing for the EAE” (ITE/ Poly)	All Secondary 4 students	April to June (SLS Asynchronous Lesson)
Student-Learning Space “Portfolio Building for the EAE” (ITE/ Poly)	All Secondary 4 students	April to June (SLS Asynchronous Lesson)
Poly EAE Write-up and Portfolio Workshop	4E & 5N	Tuesday, 22 April 3.15pm - 5.15pm (In-person)
ITE EAE Write-up and Portfolio Workshop	4NA & 4NT	Monday, 28 April 3.00pm - 4.15pm (In-person)
ITE EAE Interview Training	4NA & 4NT	Tuesday, 20 May 3 pm - 4.15 pm (In-person)
Barclays Poly EAE/ DSA-JC Interview Training	4E & 5N	*Workshop: Tuesday, 24 June 2.30pm – 4.00pm *Mock Interview: Friday, 27 June (Each student will be allocated 30 min) <i>*Students are required to attend BOTH parts of this training in-person. Details will be confirmed in May.</i>

Annex B

Upper Secondary Mother Tongue Languages Oral Examination

Level/Group	Subject	Dates
Secondary 4 & 5	Chinese / Malay / Tamil / Higher Chinese / Higher Tamil / Chinese 'B' / Tamil 'B' / Basic Chinese / Basic Malay / Basic Tamil	Tuesday, 29 Apr Tuesday, 6 May
Secondary 3	Higher Chinese / Higher Tamil	
Secondary 3	Chinese / Malay / Tamil / Higher Chinese / Higher Tamil / Chinese 'B' / Basic Chinese / Basic Malay / Basic Tamil	Wednesday, 17 Sep Thursday, 18 Sep

Annex C

National Physical Fitness Award (NAPFA) Test

Schedule

Date	Time	Classes
Tuesday, 29 April	3.00pm – 5.00pm (HMTL students to report at 4.10pm)	2 Kindness 2 Goodness 2 Faithfulness
Tuesday, 6 May	3.00pm – 5.00pm (HMTL students to report at 4.10pm)	2 Love 2 Joy 2 Peace 2 Patience
Wednesday, 7 May	3.00pm – 6.00pm	4 Temperance 4 Gentleness 4 Faithfulness 4 Goodness 4 Kindness 5 Devotion
Thursday, 29 May	3.00pm – 5.00pm	4 Patience 4 Peace 4 Joy 4 Love