



# St. Margaret's School (Secondary)

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**1 April 2026**

Dear Parents/Guardians,

Reflecting on our journey through the first quarter of the year, I am filled with immense gratitude for the many blessings and accomplishments we have shared as a school community. It has been particularly rewarding to see our students welcome new learning opportunities and develop strong connections with their peers.

Looking ahead to Week 3, our students will be engaged in different but equally important learning experiences. Our Secondary 1, 2, and 3 students will participate in enriching learning experiences beyond the classroom, whilst our Secondary 4 and 5 students will continue their focused preparation for the national examinations. These programmes are designed for our students to broaden their horizons, deepen their understanding, and provide valuable opportunities for personal growth and discovery.

As our students juggle their academic responsibilities alongside co-curricular activities and school programmes, they will need to remain steadfast and adaptable. By working in partnership, we can ensure our students maintain a healthy balance, nurturing both their emotional well-being and physical health as they navigate these challenging weeks ahead.

I would like to take this opportunity to express our heartfelt gratitude to Ms. Chrystine Woon, our Vice-Principal (Administration), who has stepped down from her role at SMS(S). Ms. Woon's unwavering dedication and significant contributions have been instrumental in shaping our school's growth and success. We are deeply appreciative of her commitment to our students and staff, and we wish her the very best as she continues to recover from her ailment.

We are pleased to share that our Vice-Principal, Mdm Chin Yih Min, has embarked on the Leaders in Education Programme (LEP) at National Institute of Education (NIE). We are proud of her accomplishments and extend our heartiest wishes as she undertakes this professional development journey to prepare her for the next phase of contribution to the education fraternity.

## For All Students

### 1. Temperature-taking Exercise

There will be a temperature-taking exercise on **Wednesday, 1 April**. Students need to have a working Oral Digital Thermometer (ODT) with them.

### 2. E-Waste Recycling Campaign

As part of the school's efforts in promoting sustainability, the CCE team has organised an e-waste recycling campaign from 21 April to 7 May. If you would like to participate in this initiative, please pass the \*e-waste items to your daughter/ward on or before 21 April for her to drop them at the Digital Cove (D-01-04). The collection times will be from 10am to 12pm and from 2pm to 4pm. A second run of the recycling campaign will run from 19 October to 10 November.

*\*e-waste items include printers, power banks, computers, laptops, mobile phones, tablets, modems, routers, set-top boxes, small TVs, desktop monitors and batteries.*

### 3. International Friendship Day

This year, we will be commemorating International Friendship Day (IFD) on 24 April under the theme 'Singapore: Forging Friendships in a Complex World.'

In an increasingly interconnected yet unpredictable world, international cooperation remains essential. Through this year's programme, students and staff will learn how Singapore builds meaningful relationships with countries around the world and explore ways we can contribute positively to the global community.

In the lead-up to the celebrations, students discussed countries from different continents, examining the various ways Singapore exchanges ideas, culture and skills with others. Each class contributed a post to a Friendship Wall, creating a shared map that highlights Singapore's connections with the world. This will allow the school community to appreciate the diverse perspectives and insights our students have gained through their research.

The highlight of this year's programme will be the Miss Friend of the World Conference. Each class will represent a country and craft their own symbolic costume, designed to reflect meaningful exchanges between Singapore and their chosen country. Through write-ups and an advocacy segment, students will share insights about the country they represent and highlight ways Singapore can contribute positively to global challenges.

Through these engaging activities, we hope our students will develop curiosity, empathy and respect for others, and grow into thoughtful global citizens who play a positive role in building friendships across cultures and borders.

### 4. Adjustment to Timetable

To uniformly spread out the loss of curriculum time due to gazetted public holidays (Good Friday and Labour Day) that fall on even week Fridays in April, the school will run the **even week Friday timetable** on **Monday, 27 April**.

### 5. Student Council Commendation Ceremony

The Student Council Commendation Ceremony recognises the contributions of our 2025/2026 batch of Student Councillors and formally welcomes the 2026/2027 batch of Student Councillors as they officially take on their leadership roles.

This year, the Student Council Commendation Ceremony will be held at St. Andrew's Cathedral on Wednesday, 29 April.

## 6. Annual Cross-country

The Annual Cross-Country 2026 will be held at Gardens by the Bay (GBTB) on Thursday, 30 April. This event encourages physical fitness, overall wellness, and sportsmanship, while fostering stronger connections between the school community and families.

Students are to report to the venue (West Lawn, GBTB) directly by 7.30am. Selected students on duty may be required to report earlier. The event is expected to end at 10.30am and students will be dismissed from GBTB thereafter.

Should your daughter/ward be unwell on the day of the run, please ensure she sees a doctor promptly and remains at home until she has made a full recovery.

In the event of inclement weather, the cross-country run may be delayed or cancelled for safety reasons. Parents will be informed of any changes via Parents Gateway.

We warmly welcome parents to join us for this event with no registration necessary. However, if you would like to run alongside your daughter and track your timing with an official tag, please register your interest at <https://go.gov.sg/smss2026cross>.

We look forward to seeing you on 30 April.

## For Graduating Students

### 1. CCA Sessions for Graduating Students

CCA sessions for Secondary 4 and 5 students will be suspended from Friday, 10 April, except for students involved in ongoing competitions and performances (e.g. National School Games, Student Council Commendation Ceremony, and other external events).

The respective CCA teachers-in-charge will inform these students of their specific CCA suspension dates.

### 2. Education and Career Guidance: Preparing Students for EAE and DSA-JC

#### (a) Early Admissions Exercise (EAE)

The EAE is an aptitude-based admissions exercise that allows Secondary 4 and 5 students to apply for and receive conditional offers to the Institute of Technical Education (ITE) or polytechnics prior to receiving their final grades at the N or O-Level examinations.

Details of EAE can be found in the following websites.

- <https://www.moe.gov.sg/post-secondary/admissions/poly-eae>
- <https://www.moe.gov.sg/post-secondary/admissions/ite-eae>

#### (b) Direct School Admission for Junior Colleges (DSA-JC)

DSA-JC allows O-Level students to apply to a DSA school before taking the GCE O-Level examinations. Students can apply based on their talent in sports, CCAs, and specific academic areas. They can apply directly to individual schools by checking out their websites for details on the application period, procedures, and selection criteria.

Details of the DSA-JC can be found on the following website.

- <https://www.moe.gov.sg/post-secondary/admissions/dsa>

### (c) Preparatory Sessions

Preparatory sessions are organised by the school to prepare students who are keen on applying for the EAE or DSA-JC. In April, students will receive email instructions on how to sign up for the training sessions, aimed at supporting their preparation for the EAE or DSA-JC application. Please encourage your child/ward to sign up for the training should they be keen. Details of the training sessions can be found in Annex A.

## For Secondary 3, 4 and 5 Students

### Upper Secondary Mother Tongue Languages Oral Examination

As part of the overall assessment in Mother Tongue languages, the students will be sitting for their internal Oral Examination. The results of this examination will form a component of the End-of-Year Examination for the Secondary 3 students and the Preliminary Examination for the Secondary 4 and 5 students.

The schedule for the Oral Examination is shown in Annex B. Further details will be provided to the students by the Mother Tongue teachers.

## For Secondary 3 Students

### 1. MOE-OBS Challenge (MOC) Programme

Our Secondary 3 students will be participating in the MOC Programme from Monday, 6 April to Friday, 10 April in Term 2 Week 3. This programme aims to develop ruggedness, resilience, and build cohesion among youths. During this programme, our students will learn to work together in new, challenging, and authentic situations with their peers.

MOC participants as well as non-campers have been briefed on the programme details during morning assembly on Wednesday, 11 March.

In anticipation of the MOC Programme, we are pleased to share two important resources that may help parents and students prepare for the programme. Details can be found in Annex C.

### 2. Work Attachment/Job Shadowing (WAJS) Programme

The Work Attachment/Job Shadowing (WAJS) Programme provides an avenue for our students to understand the work environment and cultivate good work habits. This year, WAJS opportunities will be made available to our Secondary 3 students between Monday, 2 November and Friday, 22 November for a duration of between 5 and 10 days. Students will be invited to sign up for the programme in July, and shortlisting will take place in August.

Parents/guardians who are keen and able to support us in this programme by offering your work area to host the learning of the students, do indicate your availability/interest via the online form <http://go.gov.sg/wajs2026> or via the QR code.



We hope to hear from you by Friday, 24 April if you are interested. The CCE/ECG team will touch base with you on the necessary follow-up to work out placement opportunities in May 2026. For clarifications, please reach out to Mrs Jean Tan (Subject Head, CCE – ECG & Partnership) at [tan\\_lay\\_ching@moe.edu.sg](mailto:tan_lay_ching@moe.edu.sg).

## **For Secondary 2, 4 and 5 Students**

### **National Physical Fitness Award (NAPFA) Test**

The NAPFA test is a compulsory MOE test conducted by the PE Department to evaluate the overall physical fitness for students who are in Secondary 2, 4 and 5.

The NAPFA test comprises 6 stations:

- Sit-Up
- Standing Broad Jump
- Sit and Reach
- Inclined Pull-up
- Shuttle Run (4 x 10m)
- 2.4 km Run/Walk

All stations will be tested on one day except for the 2.4 km run/walk test which will be conducted during your child/ward's PE lesson(s) in Term 2. The NAPFA test dates are found in Annex D.

## **For Secondary 2 Students**

### **Humanities in Motion: Exploring People, Places, Perspectives & Purposeful Citizenship**

Our Secondary 2 students will be participating in a three-day programme titled "Humanities in Motion: Exploring People, Places, Perspectives and Purposeful Citizenship" from Wednesday, 8 April to Friday, 10 April. This programme is designed to bring the Humanities beyond the classroom by engaging students in authentic, real-world learning experiences.

During the programme, students will take part in a range of learning journeys and investigations. Some students will conduct a Geographical Investigation in Toa Payoh, while selected students will participate in a Humanities Learning Journey to Bukit Chandu. All students will also engage in a poetry programme in school where they will see local and international poetry come to life. Through these varied experiences, students will have the opportunity to apply their learning in meaningful contexts while developing important skills such as critical thinking, problem-solving, and empathy for the communities and environments around them.

As part of the programme, the entire Secondary Two cohort will also visit the National Museum of Singapore for their museum-based learning journey. This visit will allow students to gain a deeper understanding of Singapore's journey and development over the years, strengthening their appreciation of our nation's history and further nurturing their sense of identity and citizenship dispositions.

## **For Secondary 1 Students**

### **Secondary 1 3D2N Outdoor Adventure Learning Camp 2026**

The Secondary 1 3D2N Outdoor Adventure Learning Camp 2026 will be held from Wednesday, 8 April to Friday, 10 April in Term 2 Week 3. The camp aims to help our students experience and appreciate the outdoors and develop leadership and interpersonal skills.

Details have been provided via Parents Gateway.

Yours faithfully,

Ms Linda Lim  
Principal

## Annex A

### EAE/DSA-JC Preparatory Sessions by the School

Title of Training Session	Students Involved	Date/Time
ITE EAE – Mentorship by Teachers & ECG Counsellor	4NA & 4NT	April to May (In-person)
Student Learning Space “Preparing for the EAE” (ITE/ Poly)	All Secondary 4 students	April to June (SLS Asynchronous Lesson)
Student Learning Space “Portfolio Building for the EAE” (ITE/ Poly)	All Secondary 4 students	April to June (SLS Asynchronous Lesson)
Poly EAE Write-up and Portfolio Workshop	4E & 5N	Monday, 20 April 3.15pm to 5.15pm (In-person)
ITE EAE Write-up and Portfolio Workshop	4NA & 4NT	Monday, 13 April 3.00pm to 4.15pm (In-person)
ITE EAE Interview Training	4NA & 4NT	Monday, 4 May 3.00pm to 4.15pm (In-person)
Barclays Poly EAE/ DSA-JC Interview Training	4E & 5N	Part 1: Interview Skills Workshop 23 June (Tuesday) 2.30pm to 4.00pm  Part 2: 1 to 1 Mock Interview 26 June (Friday) 2.00pm to 4.00pm  Each pair of students will have a 30-minute session with a speaker.  *Students are required to attend BOTH parts of this training in person.

## Annex B

### Upper Secondary Mother Tongue Languages Oral Examination

Level/Group	Subject	Dates
<b>Secondary 4 &amp; 5</b>	<ul style="list-style-type: none"><li>• Chinese, Malay, Tamil</li><li>• Higher Chinese, Higher Tamil</li><li>• Chinese 'B'</li><li>• Basic Chinese, Basic Malay, Basic Tamil</li></ul>	Monday, 27 Apr Tuesday, 28 Apr
<b>Secondary 3</b>	<ul style="list-style-type: none"><li>• G3 Higher Chinese</li><li>• G3 Higher Tamil</li></ul>	
<b>Secondary 3</b>	<ul style="list-style-type: none"><li>• G3 Higher Chinese, G3 Chinese, G2 Chinese and G1 Chinese</li><li>• G3 Malay, G2 Malay and G1 Malay</li><li>• G3 Higher Tamil, G3 Tamil, G2 Tamil and G1 Tamil</li></ul>	Wednesday, 16 Sep Thursday, 17 Sep

## **Annex C**

### **MOE-OBS Challenge (MOC) Programme**

#### MOC Parent Webinar

Parents and students can access the MOC parent webinar at their convenience before attending the programme. This recorded webinar provides invaluable insights to help prepare for the MOC experience.

Please access the webinar via this link: <https://go.gov.sg/mocwebinar>

#### askOBS Platform

askOBS is a dedicated Q&A platform where parents and students can find answers about the MOC programme, including food options, facilities, and sleeping arrangements. Questions can also be submitted directly to OBS.

The links for askOBS as well as the MOC packing list are:

<https://ask.gov.sg/obs>

<https://go.gov.sg/mocpackinglist>

## Annex D

### National Physical Fitness Award (NAPFA) Test

#### Schedule

<b>Date</b>	<b>Timing</b>	<b>Classes</b>
Tuesday, 14 April	3.00pm – 6.00pm (HMTL students to report at 4.10pm)	2 Love 2 Joy 2 Peace 2 Patience
Tuesday, 5 May	3.00pm – 6.00pm (HMTL students to report at 4.10pm)	2 Kindness 2 Goodness 2 Faithfulness 2 Gentleness
Wednesday, 15 April	3.00pm – 6.00pm	4 Temperance 4 Faithfulness 4 Kindness 4 Peace 4 Love
Wednesday, 22 April	3.00pm – 6.00pm	4 Gentleness 4 Goodness 4 Patience 4 Joy 5 Devotion